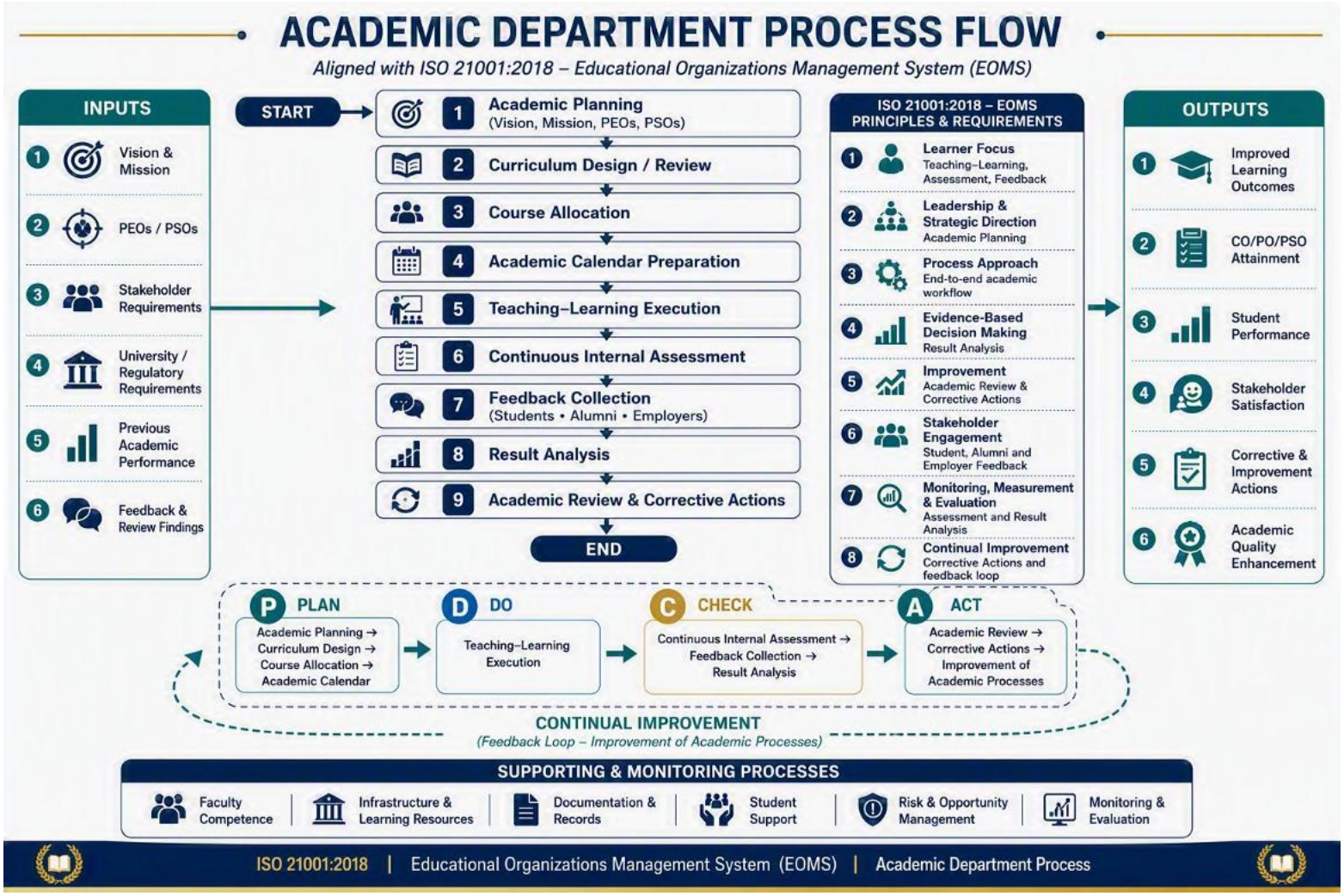

ACADEMIC DEPARTMENT PROCESS FLOW
Aligned with ISO 21001:2018 – Educational Organizations Management System (EOMS)
INPUTS
1 Vision & Mission
2 PEOs / PSOs
3 Stakeholder Requirements
4 University / Regulatory Requirements
5 Previous Academic Performance
6 Feedback & Review Findings
START
1 Academic Planning (Vision, Mission, PEOs, PSOs)
2 Curriculum Design / Review
3 Course Allocation
4 Academic Calendar Preparation
5 Teaching–Learning Execution
6 Continuous Internal Assessment
7 Feedback Collection (Students • Alumni • Employers)
8 Result Analysis
9 Academic Review & Corrective Actions
END
ISO 21001:2018 – EOMS PRINCIPLES & REQUIREMENTS
1 Learner Focus Teaching–Learning, Assessment, Feedback
2 Leadership & Strategic Direction Academic Planning
3 Process Approach End-to-end academic workflow
4 Evidence-Based Decision Making Result Analysis
5 Improvement Academic Review & Corrective Actions
6 Stakeholder Engagement Student, Alumni and Employer Feedback
7 Monitoring, Measurement & Evaluation Assessment and Result Analysis
8 Continual Improvement Corrective Actions and feedback loop
OUTPUTS
1 Improved Learning Outcomes
2 CO/PO/PSO Attainment
3 Student Performance
4 Stakeholder Satisfaction
5 Corrective & Improvement Actions
6 Academic Quality Enhancement
P PLAN
Academic Planning → Curriculum Design → Course Allocation → Academic Calendar
D DO
Teaching–Learning Execution
C CHECK
Continuous Internal Assessment → Feedback Collection → Result Analysis
A ACT
Academic Review → Corrective Actions → Improvement of Academic Processes
CONTINUAL IMPROVEMENT
(Feedback Loop – Improvement of Academic Processes)
SUPPORTING & MONITORING PROCESSES
Faculty Competence
Infrastructure & Learning Resources
Documentation & Records
Student Support
Risk & Opportunity Management
Monitoring & Evaluation
ISO 21001:2018 | Educational Organizations Management System (EOMS) | Academic Department Process